

RALLI INTERNATIONAL SCHOOL

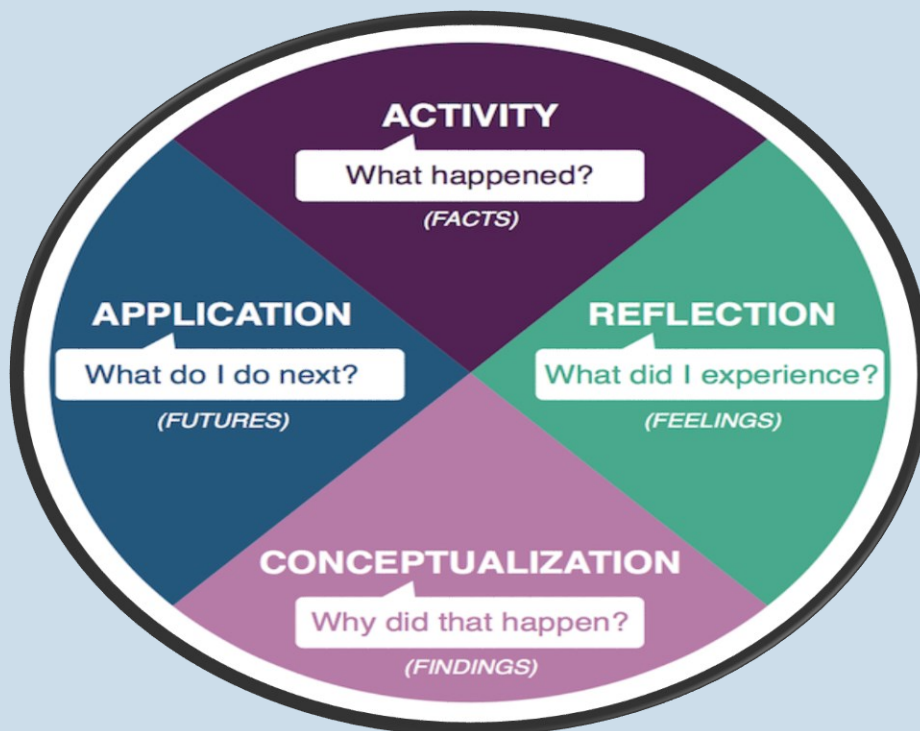
SESSION 2021-22

AUGUST

EXPERIENTIAL LEARNING ACTIVITIES

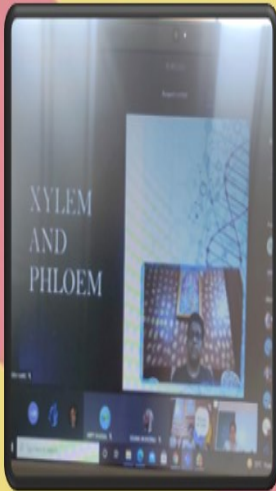
"For the things we have to learn
before we can do them, we learn
by doing them."-Aristotle

EXPERIENTIAL LEARNING TAKES PLACE WHEN A STUDENT INVOLVED IN AN ACTIVITY EVALUATES, CONCEPTUALIZES AND DETERMINES WHAT IS IMPORTANT TO REMEMBER AND USES THAT INFORMATION AND EXPERIENCE TO PERFORM OTHER ACTIVITIES. IT IS DISTINCT FROM ROTE LEARNING AND PLAYS A PASSIVE ROLE FOR PUPILS. RALLIANS HAVE TRIED TO PROVE THEIR WORTH BY DOING CERTAIN INTERESTING EXPERIENTIAL LEARNING ACTIVITIES AND LEARNT A LOT BY DOING THEM.



CLASS - 9

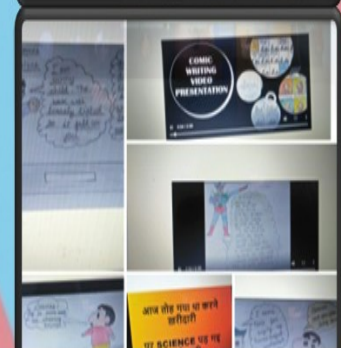
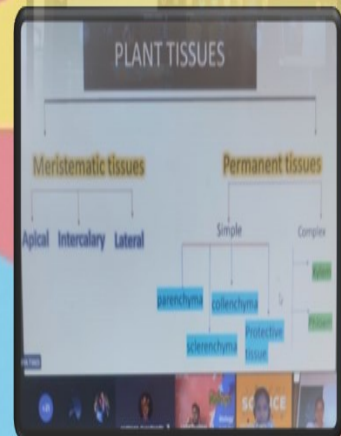
LEARNING IS THE PROCESS WHEREBY KNOWLEDGE IS CREATED THROUGH THE TRANSFORMATION OF EXPERIENCE."

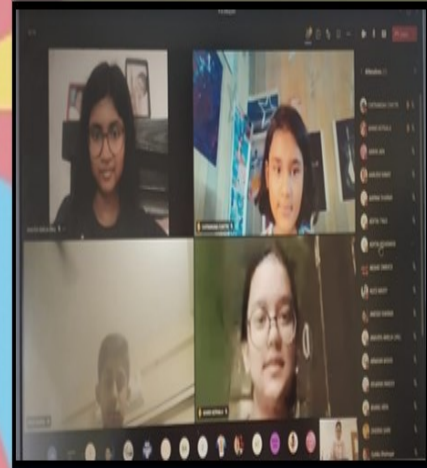


Our future scientists learnt the Techniques of Separation like-



Crystallization, Chromatography, use of Separating funnel in Chemistry. They learnt through various experiments conducted by themselves under the tutelage of their teacher. Laws of Motion was another concept understood by our young enthusiasts in an easy way through COMIC STRIP.

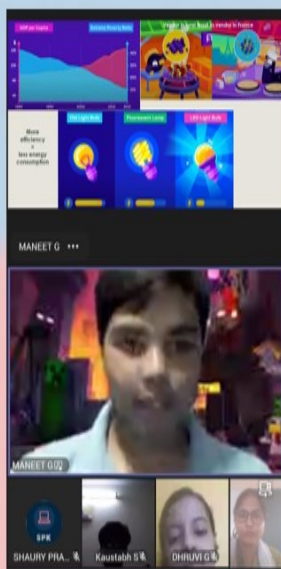
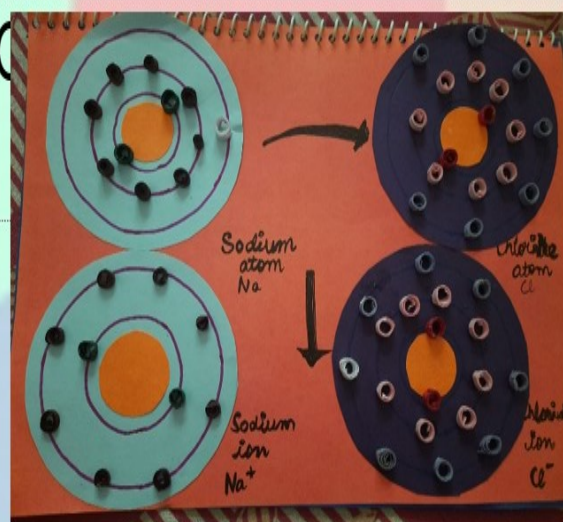




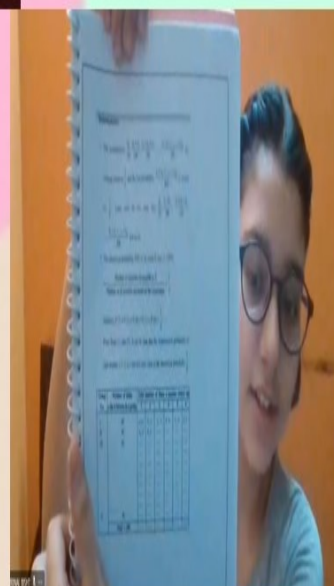
The students never fail to express and perform in the desired and expected manner. They explored their Writing and Acting skills by preparing video based on the prescribed chapter. The preparation, dialogue writing and enactment regulated by the students astonished everyone.

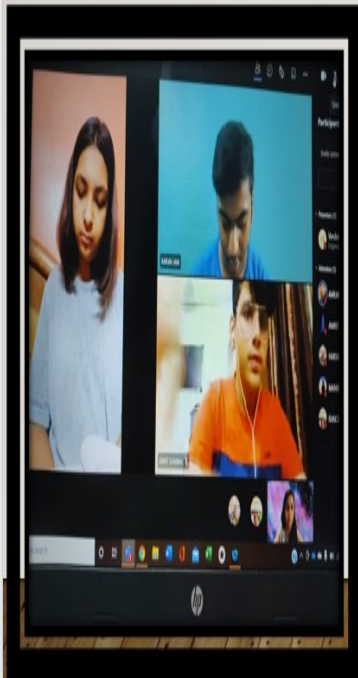
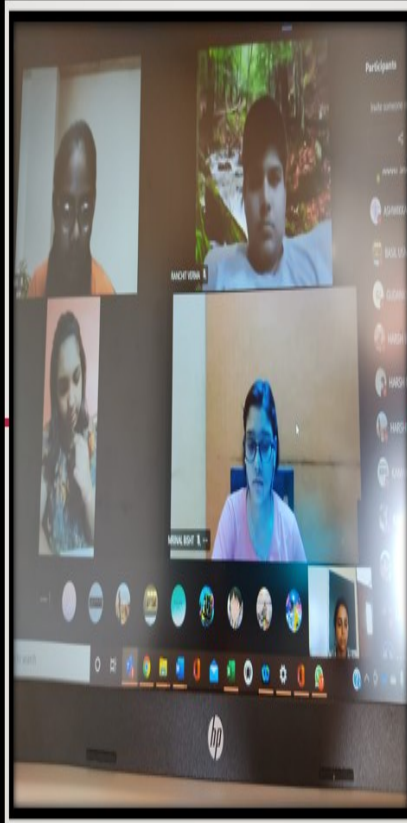
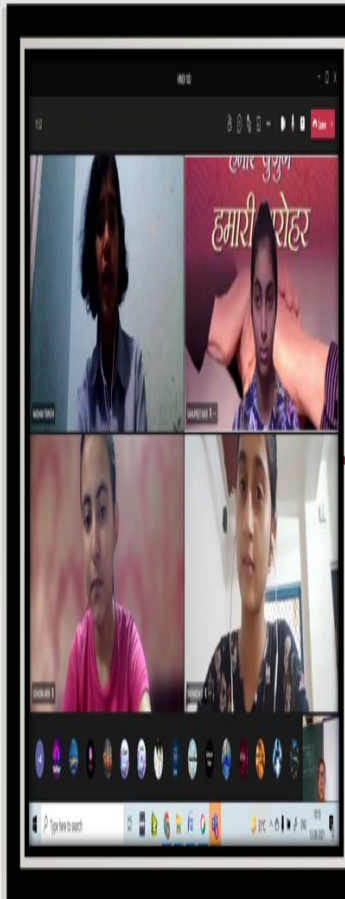
CLASS - 10

“EXPERIENTIAL LEARNING (LEARNING BY DOING) IS MEASURED THROUGH THE STUDENTS’ PERFORMANCE THROUGHOUT THEIR INVOLVEMENT IN EXPERIENCE-BASED PRACTICES ALONG THE SEMESTER.”



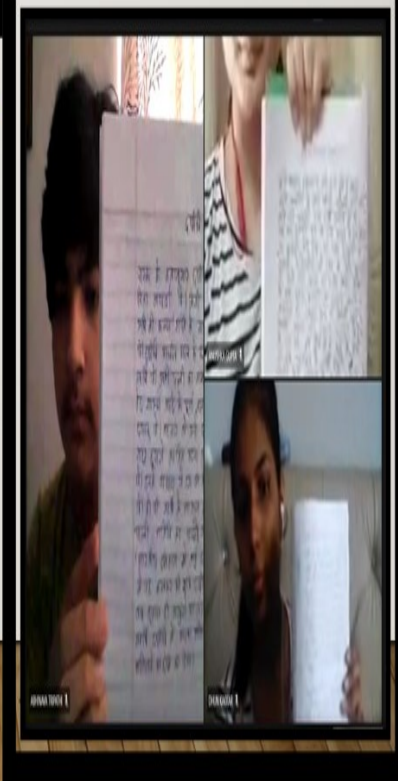
- Students minutely observed details of a case and wrote reports based on that. They were able to create awareness on Environmental issues.
- Students were able to understand the formation of ionic compound. They made models based on that concept with immense enthusiasm.





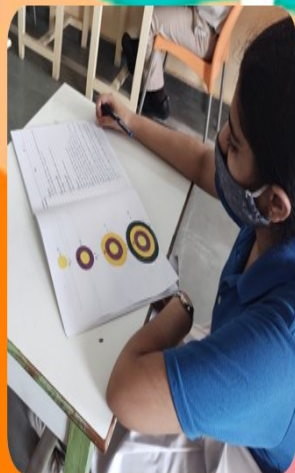
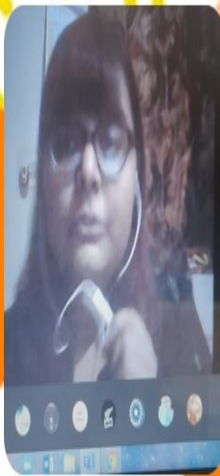
Students mastered their speaking skills using transitional phrases and useful expressions.

Debate in Hindi on the topic **हमारे बुजुर्ग हमारी धरोहर** is itself a source of inspiration among students to boost up their self-confidence and positive approach.



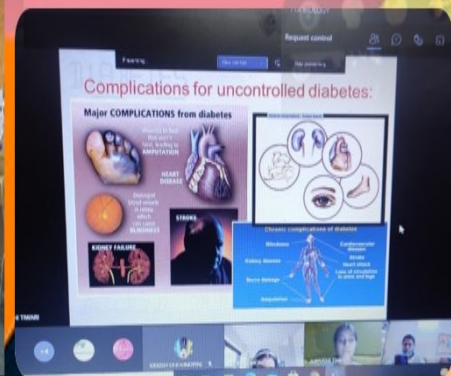
CLASS - 11

“THERE ARE TWO GOALS IN THE EXPERIENTIAL LEARNING PROCESS. ONE IS TO LEARN THE SPECIFICS OF A PARTICULAR SUBJECT, AND THE OTHER IS TO LEARN ABOUT ONE’S OWN LEARNING PROCESS.”



- Rallians prepared themselves, analysed and evaluated with the vast experiences of real life situations. They planned Promotion Budget for a Paper Recycling machine. They exhibited their creative skills, applied their conceptual knowledge and mesmerized the audience. They demonstrated their team work and coordination skills effectively.

- They were even easily able to understand to find out the dimensions of a spherical body using the “Principle of micro meter screw”.

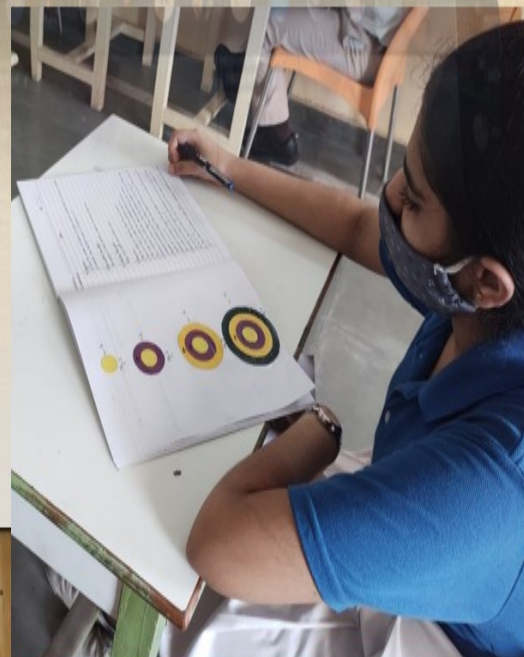




The students brilliantly displayed their imagination and creativity by expressing through debate. Through this platform they amazingly poured out their opinion whether In Favour or Against the motion.

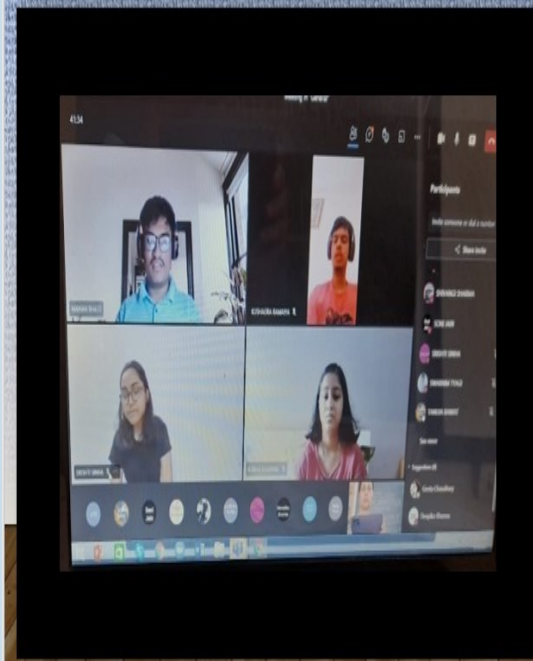
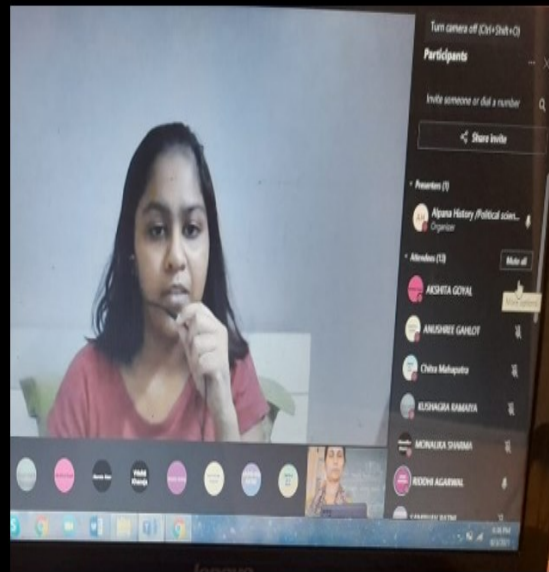
Students increased their economic skills by "Bargains Hunter Activity". They realised the concept of scarcity, limited resources and developed a 21st century skills like critical thinking, empathy as well as reasoning ability.

The audience was spellbound by their creative and analytical approach.



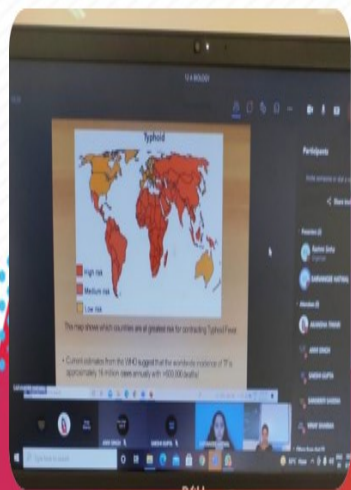
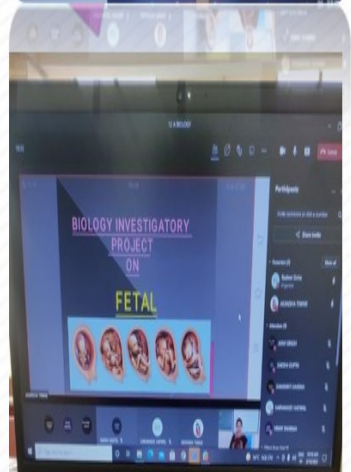
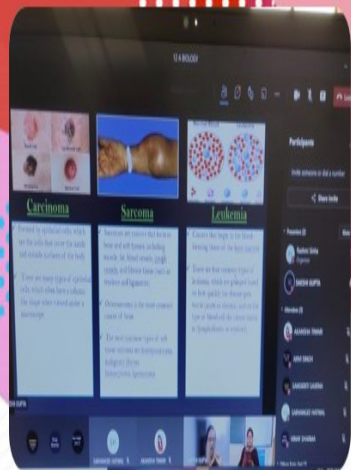
CLASS - 12

“EVERY REACTION IS A LEARNING PROCESS; EVERY SIGNIFICANT EXPERIENCE ALTERS YOUR PERSPECTIVE.”



Students conferred their views on India's stand on global environmental issues e.g. Coastal Pollution, emission of gases, global warming, water crisis etc.

Advertisement plays a vital role in the promotional aspect of market. Students performed the activity of Promotion Planning and actively participated in the Presentation by Advertising agencies.



Students were acquainted about the policies of government and realized their role. "Economic Research Analyst" activity was conducted by our future economists. They scrutinized and evaluated the condition of Indian economy on the eve of Independence Day using relevant information. It showcased their understanding towards the challenging economic status of the country.

The zeal and enthusiasm of the students in visualizing such concept was praise worthy.

The Science project prepared by the students was beautifully portrayed through a seminar. The power point presentation prepared and conceptualised by the students through their experiential learning was commendable.

